EBLL 2026

Call for Papers

Evidence-based language learning: Challenges and implementations of digital technologies

Conference description

The conference brings together empirical researchers from various language learning disciplines to discuss the opportunities and challenges of digitalization in language learning across different educational contexts.

Date

17–20 June 2026

Place

Monte Verità, Strada Collina 84, 6612 Ascona, moneteverita.org

Registration

Submissions for papers are possible from 01 June 2025 until 28. February 2026 under the following link:
→ **tiny.phzh.ch/ebll**

PHZH PÄDAGOGISCHE HOCHSCHULE ZÜRICH

Universität Zürich^{UZH}

Universität Münster

IPN Leibniz-Institut für die Pädagogik der Naturwissenschaften und Mathematik

CAU Kiel University Christian-Albrechts-Universität zu Kiel

UNIKASSEL VERSITÄT

Programme

This conference will bring together empirical researchers working on language learning from a range of relevant disciplines, especially (Second) Language Acquisition Research, Educational Sciences, Educational Psychology, Psycholinguistics, Computer and Corpus Linguistics, and Digital Learning Technologies. The focus is on exploring the potential and pitfalls of digitalization, artificial intelligence and large language models (LLMs) in language learning across different educational contexts.

Heightened attention to the implementation of digitalization in language education is timely for several reasons. Globalization and digitalization have elevated the importance of foreign language learning on a global scale, while rising migration trends have increased the number of foreign and second language learners in most educational systems worldwide. This conference recognizes the importance of integrating digital tools and resources into language learning and teaching and aims to bring together the best empirical research on advantages and challenges associated with the use of digital tools in first, second and foreign lanuguage teaching and learning education.

The conference program will feature various keynote presentations, alongside panel discussions, workshops, and paper presentations covering a wide range of topics. By bringing together experts and stakeholders from diverse backgrounds, we aim to foster interdisciplinary dialogue and advance our understanding of how digitalization is shaping the landscape of second and foreign language education.

Contributions

For this conference, we invite researchers to submit papers on the following topics:
– Artificial intelligence and large language models in language learning and teaching in general, including foreign, second and other language learning
– Integration of digital tools in curriculum design
– Computer-based language testing in longitudinal and cross-sectional research designs
– Gamification and immersive technologies
– Digital literacy and technology-based language proficiency development
– Digital technologies in work with learners with speech and language disorders
– Algorithm-based feedback, assessment, and evaluation in digitally-mediated language learning environments.

Papers on similar topics will also be considered if they align with the general theme of the conference.

We welcome proposals across varied geopolitical contexts and spanning the widest possible range of methodologies, epistemologies, and fields. We are keen to offer a rich program that explores phenomena at different nested levels – societies, schools and classrooms, communities and families, human and digital intelligences, minds and brains.

Paper Formats

– Single paper (20 mins & 10 mins discussion)
– Poster presentation (especially for early career researchers)

Conference Fees

499 CHF (regular)
399 CHF (Doctoral students)

The fees cover admission to all scientific sessions and all conference material, accommodation (3 nights), all meals and complementary drinks, the participation in the evening networking events and other social activities.

Note that fees may be subject to small change.

Fees will be refunded in full if notice of cancellation is received by 1st April 2026. 50% of the conference fees will be refunded in case notification of cancellation is received later, but not later than 1st May 2026. After 1st May 2026, no fees are refunded. Delegates who fail to attend without notifying the organizers will be liable for the whole conference fees.

Keynote Speakers (to be updated)

Vera Busse (University of Münster)
Claudia Finkbeiner (University of Kassel)
Johanna Fleckenstein (University of Hildesheim)
Andrea Horbach (Leibniz Institute for Science and Mathematics Education, Kiel)
Stefan D. Keller (Zurich University of Teacher Education)
Olaf Köller (Leibniz Institute for Science and Mathematics Education, Kiel)
Jens Möller (University of Kiel)
Simone Pfenninger (University of Zurich)
Nikol Rummel (University of Bochum)

Organizers

Stefan D. Keller (Zurich University of Teacher Education)
Vera Busse (University of Münster)
Claudia Finkbeiner (University of Kassel)
Olaf Köller (Leibniz Institute for Science and Mathematics Education, Kiel)
Jens Möller (University of Kiel)
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