

RESEARCH & DEVELOPMENT

**Education and Digital Transformation**



Next event:  
23 April 2024

# Uneducated Edtech?

**Risks and Potentials of Education Technology and AI**

Education Technology (EdTech) and AI are often hailed as facilitators of learning, yet they also face criticism. In this panel, we will attempt to examine the risks and potentials they entail.

## **Uneducated Edtech?**

### **Risks and Potentials of Education Technology and AI**

Tuesday, 23 April 2024

5–6.30 pm

The event takes place via Zoom and in the English language.

Registration:

→ [tiny.phzh.ch/uneducatededtech](https://tiny.phzh.ch/uneducatededtech)

#### **Panel**

In this panel, we examine educational technologies from various perspectives. We discuss the benefits as well as the risks of educational technologies, particularly considering the vast amounts of data required for AI to function. Additionally, we address the ethical questions that these developments in the field of learning, teaching, and education bring about.

#### **Events series Education and Digitality**

This panel takes place within the framework of the event series «Education and Digitality». The event series explores how potentials for digitization in education are being realized in research and practice, as well as the risks that arise.

#### **Panel participants:**

##### **Adrienne Williams**

Adrienne Williams is a researcher at the Distributed AI Research Institute (DAIR), founded by Timnit Gebru, the former co-lead of Google's Ethical Artificial Intelligence Team. She is also a Public Voices Fellow with The OpEd Project and a research fellow at Just Tech. As a former Junior High teacher for a tech run charter school, she warns about the missing regulations around education technology and corporate owned schools.

##### **Sigrid Hartong**

Sigrid Hartong is a professor of sociology at the Helmut Schmidt University in Germany. Her research focus is on datafication and digital transformation in education and society. She leads the project SMASCH – Smart Schools, which develops and evaluates concepts for digital transformation in schools. Sigrid Hartong advocates a sustainable and pedagogically sensible introduction of EdTech in schools.

##### **Jessica Dehler**

Jessica Dehler is the executive director of the Centre for Learning Science at EPFL in Switzerland. Among her fields of scientific expertise are technology-enhanced learning, digital education, and computer-supported collaborative learning. She has 4 years of work experience in the EdTech sector with the startup Coopacademy, which focuses on pedagogical innovation and is part of the Swiss EdTech Collider.

**Chair:** Tobias Röhl, Zurich University of Teacher Education